



PIWAKAWAKA TEAM

Kia ora, whānau and welcome to the Piwakawaka Team. We have a busy term planned and are very much looking forward to working with your children in 2018

Home Learning

A Home Learning sheet has been sent out which covers the whole term. Home Learning is due back at school to be checked on Fridays.

Spelling words: 10 new words each week

Mathletics: Children in the Piwakawaka Team have access to Mathletics and can log in at home to complete tasks. The subscription for this is part of the school donation. We recommend 10 minutes a day on this website.

Reading: Children will have a school reader 2 - 3 times a week and may also bring home a Library book to share. Look after these books in their book bags - missing or damaged books are billed.

The children should be reading at home for at least 10 minutes a day.

You can support your child by setting aside some time each day as Home Learning time.

Google Accounts

This term, the children will be set up with gmail accounts. The accounts are a platform for the children to create, present and store their work. As you are aware, we have a cyber safety agreement signed by the children and their families. Although the children can access their accounts at home, the understanding is that they will only be used to support the children learning.

Inquiry: Belonging/Turangawaewae

This unit is about building a sense of belonging and identity by exploring how we belong in different groups in the local, national and even international communities. It is about our role as citizens and our sense of who we are and where we fit in in the world.

Our Learning Space

We are now working in what the Ministry of Education calls an



Innovative Learning Environment. ILEs are designed to cater for advances in technology, children's different needs and learning styles and to align with what we know about the brain and how student's learn.

In our Year 4 space, there are four upstairs classes, with a shared central space. The large breakout area in the centre is perfect for independent learning, partner or cooperative work by teachers and students across classes, as well as a "campfire" where we can all come together.

Sliding glass doors can be used to close off the classes if needed. The ability to maintain four separate classrooms means we can facilitate traditional teaching, while the open and flexible spaces creates a collaborative community for our teachers and learners.

Our new furniture is ergonomically designed and suitable for users of different sizes and physical builds for

Manners - PCS all day, every day

We expect the children to have:

- Polite interactions and amazing manners
- Sensible behaviour around the school
- Consideration towards others

Writing

Genres this term:

- Informal letters
- Instructions
- Explanations
- Persuasive Arguments
- Narratives

Mathematics

Covered this term:

- Statistics: Investigations
- Addition and Subtraction
- Multiplication and Division
- Measurement: Time & Temperature
- Measurement:

increased concentration, comfort and task performance. There is no fixed seating in the class and the children are able to choose where they would like to work for a particular task. To make this possible, we all no longer have a desk, but keep our belongings in tote trays - teachers as well! We also don't need fancy pencil cases or additional stationery as we will be sharing and looking after our class resources collectively.

Working in an open, flexible learning environment where inquiries are shared, interventions devised collaboratively and reflections based on both self and peer observations, can lead to the development of a robust, continuously improving community of practice.



As always, please touch base with us at any stage by either dropping in or phoning before and after school or by emailing. We can arrange an appointment time that suits you.

Ngā mihi,

Jennifer, James, Paul, Peter, Jael, Cherie, Sabel, and Bev

Dates to Note

Swimming Zones: Tuesday 6 March

Cricket/Playball Zones: Tuesday 13 March

Easter Holidays: Friday 30 March, Monday 2 April, Tuesday 3 April

Individual & Class Photos: Wednesday 4 April

ANZAC Ceremony: Wednesday, 11 April

	Team Member		Email	Ext
R24	Mr Peter Robinson	Y4	peterr@pcs.school.nz	724
R25	Mr Paul McAleer	Y4	paulm@pcs.school.nz	725
R26	Mr James Richards	Y4	jamesr@pcs.school.nz	726
R27	Jennifer Rands-Trevor Leader of Learning	Y4	jenniferr@pcs.school.nz	727
LA	Ms Jael Ferguson	Y4	In class support	
LA	Miss Bev Hutchinson	Y3/Y4	In class support	
LA	Mrs Cherie Ralph	R26	Individual Support	
LA	Miss Sabel Neilson	R27	Individual Support	