

Papatoetoe Central School Kakapo Newsletter

Welcome parents and caregivers to term 2! Remember no hats this term, all hats have been sent home to be kept safely until term 4.

We are currently on a trip to the Maritime Museum as part of our Social Science unit. Thank you to parents/caregivers who are joining us on the trip. We are moving full steam ahead with into term 2 with lots events happening. Please encourage your child to have a go with the many opportunities being offered.



Curriculum Areas of Focus

Maths - Number, Measurement (Volume and Capacity), Geometry (Transformation), Statistics (Probability)

Writing - Poems, Formal Letters, Reports, Narratives, and Newspaper Articles

Reading - Making Connections, Summarising and Synthesising

Social Science - Local Heroes

Science - Rocketry and Robotics

Technology - Design Thinking

Health & Physical Education - Keeping Ourselves Safe, Large Ball Skills

The value for the term is honesty, whilst there is a big emphasis on teaching students about what honesty looks and sounds like there is an overall expectation that students are honest all times.

Great to see many students are making a huge effort with their homework. Please continue to encourage daily reading and times tables practice.

As we are heading into colder weather students are being encouraged to dress warmly in their correct school uniform and avoid arriving too early to school. Please note that black shoes and socks are part of the school uniform.

We would also like your support in encouraging healthy eating, please ensure students come to school with healthy lunches to help them stay focused in class.

Soon teachers will start working on students mid year reports, which will be followed by our end of term 3 Way Conferences in week 10.

Teachers are in classrooms at 8.30am each morning. Please feel free to pop in if you would like to have a chat about your child's progress and learning.

The Kakapo Team

Roshilla Naicker, Darian Curry, Kate Mulligan, Nikki Beedie, Glen Cowan

